



SIBSAGAR COLLEGE, JOYSAGAR (Autonomous)

Curriculum of B.A. Honours (History) Programme in Choice Based Credit System

Prepared and approved by
Board of Studies (History)
Sibsagar College, Joysagar (Autonomous)
(Meeting held on 19-07-2022)

Curriculum highlights

1. Entire curriculum is divided into 6 semesters in 3 years
2. Average credits per semester is 24
3. Total credits in 3 years programme is 144
4. Total marks in End-Semester examination = 1722
5. Total marks in In-Semester assessment = 708
6. The ratio of percentage of End Semester Examination and In Semester Assessment is 70 : 30
7. Provision of Core Courses (CC), Discipline Specific Elective Courses (DSEC), Foundation Courses (FC) in Language and Environmental Science, Generic Elective Courses (GEC) and Skill Enhancement Courses (SEC) in vocational subject areas.

Programme Objectives (PO)

The Programme Objectives of the B.A. Honours (History) Programme are –

1. To enable learners to interpret history in the global, national and regional contexts
2. To enable learners to examine the concepts, theories and methods of history and historiography
3. To enable learners to trace the developments in regional history
4. To enable learners to apply historical concepts, tools and techniques in doing projects, field survey, seminar presentation etc.
5. To enable learners to experience internship on themes related to history and allied areas to have gather practical knowledge and skills

Programme Specific Outcomes (PSO)

After successful completion of the B.A. Honours (History) Programme, the learners will be able to :

1. acquire detail knowledge about history of India from earliest times to the time of independence in the perspective of – Harappan civilization, socio-cultural and economic developments, early centralized and regional political formations, literary developments, rule of the Turko-Afghan dynasties, rule of the Mughals, establishment, expansion and consolidation of colonial power and its policies, rise of nationalism, stages of freedom movements ;
2. acquire detail knowledge about world history in light of social formations and cultural patterns in ancient and medieval times ;
3. acquire detail knowledge about rise of modern west in the context of polity, economy and society through the routes of feudalism, capitalism, Renaissance, Reformation, state system, crisis and revolutions, mercantilism etc. ;
4. acquire detail knowledge about historiography of India and World, theories relating to construction of history, historiographers and the sources ;
5. acquire detail knowledge about History of Assam from early times to the end of colonial rule in the perspective of polity, society, culture and economy.

Detail Course Structure (3 years programme)

Course	Credit per course	Number of courses	Total credits	Marks in End-sem exam	Marks in In-sem assessment	Applicability
Core Courses (CC)	6	14	84	980	420	History Honours students
Discipline Specific Elective Courses (DSEC)	6	4	24	280	120	History Honours students
Foundation Courses (FC)	2	2	4	56	24	Any student (s) of the College
	4	1	4	70	-	
Generic Elective Courses (GEC)	6	4	24	280	120	Honours students of all other Depts except History
(Vocational) Skill Enhancement Courses (SEC)	2	2	4	56	24	History Honours students and also Honours students of other Depts
Total		27	144	1722	708	

Total credits in CC in 3 years = 84

Total credits in DSEC in 3 years = 24

Total credits in FC in 3 years = 8

Total credits in GEC in 3 years = 24

Total credits in SEC in 3 years = 4

Semester wise distribution of courses (3 years programme)

Sem	Discipline Specific Core Course (14 papers)	Discipline Specific Additional Course (4 papers)	Foundation Course (3 papers)	Skill Enhancement Course (SEC) (2 papers)	Generic Elective Course (4 papers)	Credits
I	CC-1 (6 C) History of India –I		FC 1 (2 C) Communicative English		GEC-1 (6 C) History of Early and Medieval Assam	22
	CC-2 (6 C) Social Formations and Cultural Patterns of the Ancient World		FC 2 (2 C) MIL-ASM / Alternative English			
II	CC-3 (6 C) History of India –II		FC 3 (4 C) Environmental Study		GEC-2 (6 C) History of Modern Assam	22
	CC-4 (6 C) Social Formations and Cultural Patterns of the Medieval World					
III	CC-5 (6 C) History of India-III (c. 750-1206)			SEC-1 (2 C) Fundamentals of Tourism	GEC-3 (6 C) Rise of Modern West up to 1815	26
	CC-6 (6 C) Rise of Modern West-I					
	CC-7 (6 C) History of India IV (c.1206-1605)					
IV	CC-8 (6 C) Rise of the Modern West-II			SEC-2 (2 C) Skill Development of Tourism Management	GEC-4 (6 C) History of Freedom Struggle in India (1857-1947)	26
	CC-9 (6 C) History of India-V (c. 1605-1750)					
	CC-10 (6 C) History of Modern Europe- I (c. 1780-1919)					
V	CC-11 (6 C) History of India-VI (c. 1750-1857)	DSEC-1 (6 C) History of Early and Medieval Assam /or History of South East Asia				24
	CC-12 (6 C) History of India-VII (c. 1857-1950)	DSEC-2(6 C) History of Modern Assam				
VI	CC-13 (6 C) History of Modern Europe- II (c. 1780-1939)	DSEC-3 (6 C) Social and Economic History of Assam /or History of Science & Technology in Ancient India				24
	CC-14 (6 C) Constitutional History of India	DSEC-4 (6 C) Historiography				

Core Courses (CC) – 14 papers

1. History of India-I
2. Social Formations and Cultural Patterns of the Ancient World
3. History of India-II
4. Social Formations and Cultural Patterns of the Medieval World
5. History of India-III (c. 750-1206)
6. Rise of the Modern West-I
7. History of India IV (c.1206-1605)
8. Rise of the Modern West -II
9. History of India-V (c. 1605-1750)
10. History of Modern Europe- I (c. 1780-1919)
11. History of India-VI (c. 1750-1857)
12. History of India-VII (c. 1857-1950)
13. History of Modern Europe- II (c. 1780-1939)
14. Constitutional History of India

Discipline Specific Elective Courses (DSEC) – 4 papers

1. History of Early and Medieval Assam **or** History of South East Asia
2. History of Modern Assam
3. Social and Economic History of Assam **or** History of Science & Technology in Ancient India
4. Historiography

Generic Elective Courses (GEC) – 4 papers

1. History of Early and Medieval Assam
2. History of Modern Assam
3. Rise of Modern West up to 1815
4. History of Freedom Struggle in India (1857-1947)

Skill Enhancement Courses (SEC) – Tourism and Travel Management – 2 papers

1. Fundamentals of Tourism
2. Skill Development of Tourism Management

CORE COURSES

Semester-I

Course-I

Course code : HISCC01 ; **Course title :** History of India - I ; **Total credits :** 6 credits ; **Total study hours :** 90 (6 hrs. per week for 15 weeks)

Full marks in theory paper : 70 ; **Full marks in CIAE :** 30

Learning Objectives of the Course (LOC)

The courses has the following objectives :

1. to acquaint the learners with the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction
2. to acquaint the learners with the various ancient cultures, the technological, economic, political and religious development of the period concerned.

Course Outcomes (CO)

After successful completion of the courses, the learners will be able to :

1. understand and use various sources for constructing the Ancient Indian History
2. analyse the pre-historic hunter-gatherer communities and their chronological distribution
3. examine the advent and processes of food production by humankind
4. interpret the the Harappan civilization in the context social and political organisations
5. interpret the cultures in transition from c. 1500 BCE to 300 CE

Unit-wise contents of the course : History of India - I

Unit 1 (18 hrs.)	1. Constructing Ancient Indian History 1.1 Archaeological Sources: Numismatic and Epigraphic 1.2 Multiple Literary Sources 1.3 Approaches and interpretations (Colonial, Nationalist and Marxist)	14 marks
Unit 2 (18 hrs.)	2. Pre-historic Hunter-Gatherers 2.1 Pre-historic Hunter-Gatherers 2.2 Mesolithic cultures- regional and chronological distribution 2.3 Developments in technology and economy; rock art.	14 marks
Unit 3 (18 hrs.)	3. The advent of food production 3.1 Understanding the regional and chronological distribution of the Neolithic Culture 3.2 Chalcolithic cultures 3.3 Subsistence and patterns of exchange	14 marks
Unit 4 (18 hrs.)	4. The Harappan civilization 4.1 Origins; settlement patterns and town planning; agrarian base;	14 marks

	craft productions and trade 4.2 Social and political organization; religious beliefs and practices; art 4.3 Problem of urban decline and the late/post-Harappan traditions	
Unit 5 (18 hrs.)	5. Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem 5.1 North India (circa 1500 BCE-300 BCE) 5.2 Central India and the Deccan (circa 1000 BCE - circa 300 BCE) 5.3 Tamilakam (circa 300 BCE to circa CE 300)	14 marks

ESSENTIAL READINGS

R.S. Sharma, *India's Ancient Past*, New Delhi, OUP, 2007

R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983

R.S. Sharma, *Looking for the Aryas*, Delhi, Orient Longman Publishers, 1995

D. P. Agrawal, *The Archaeology of India*, 1985

Bridget & F. Raymond Allchin, *The Rise of Civilization in India and Pakistan*, 1983.

A. L. Basham, *The Wonder that Was India*, 1971.

D. K. Chakrabarti, *The Archaeology of Ancient Indian Cities*, 1997, Paperback.

D. K. Chakrabarti, *The Oxford Companion to Indian Archaeology*, New Delhi, 2006.

H. C. Raychaudhuri, ed. *Political History of Ancient India*, Rev.

K. A. N. Sastri, ed., *History of South India*, OUP, 1966.

Upinder Singh, *A History of Ancient and Early Medieval India*, 2008.

Romila Thapar, *Early India from the Beginnings to 1300*, Penguin, 2002

Irfan Habib, *A People's History of India -Vol. -1, Prehistory*

R.Chakrabarti, *Exploring Early India*, Macmillan, 2013

SUGGESTED READINGS

Uma Chakravarti, *The Social Dimensions of Early Buddhism*. 1997.

Rajan Gurukul, *Social Formations of Early South India*, 2010.

R. Champakalakshmi, *Trade. Ideology and urbanization: South India 300 BC- AD 1300*, 1996

Course-II

Course code : HISCC02 ; **Course title** : Social Formations and Cultural Patterns of the Ancient World ; **Total credits** : 6 credits ; **Total study hours** : 90 (6 hrs. per week for 15 weeks)

Full marks in theory paper : 70 ; **Full marks in CIAE** : 30

Learning Objectives of the Course (LOC)

The courses has the following objectives :

1. to give the learners a general outline of the evolution of humankind, the beginning of food production, the bronze age., advent of iron, the slave society in ancient Greece
2. to acquaint the learners about the economy and the political culture of the ancient Greece

Course Outcomes (CO)

After successful completion of the courses, the learners will be able to :

1. understand various stages of evolution of humankind from paleolithic age to beginning of food production
2. analyse the Bronze age civilizations - economy, social stratification, state structure and religion in the context of Mesopotamia, Egypt and China
3. examine the nomadic groups in Central and West Asia in the context of Anatolia, Greece and Minoan civilisation
4. interpret the slave society in ancient Greece
5. interpret the polis in ancient Greece

Unit-wise contents of the course : Social Formations and Cultural Patterns of the Ancient World

Unit 1 (18 hrs.)	1. Evolution of Humankind 1.1 Paleolithic and Mesolithic cultures 1.2 Food production: beginnings of agriculture 1.3 Animal husbandry	14 marks
Unit 2 (18 hrs.)	2. Bronze Age Civilizations - Economy, social stratification, state structure and religion 2.1 Mesopotamia (up to the Akkadian Empire) 2.2 Egypt (old kingdom) 2.3 China (Shang)	14 marks
Unit 3 (18 hrs.)	3. Nomadic groups in Central and West Asia 3.1 From Bronze to Iron age: Anatolia and Greece 3.2 Minoan Civilization 3.3 Debate on Iron	14 marks
Unit 4 (18 hrs.)	4. Slave society in Ancient Greece 4.1 Origin of Slavery: Slavery in Sparta and Greece 4.2 Debate on Slavery 4.3 Agrarian economy, urbanization, trade	14 marks
Unit 5 (18 hrs.)	5. Polis in ancient Greece 5.1 Development of democracy in Athens and Sparta 5.2 Concept of citizenship 5.3 Greek Culture-Science and Philosophy, religion, art and architecture	14 marks

ESSENTIAL READINGS

Burns and Ralph. *World Civilizations. Cambridge History of Africa*, Vol. I.

V. Gordon Childe, *What Happened in History*.

G. Clark, *World Prehistory: A New Perspective*.

B. Fagan, *People of the Earth*

Amar Farooqui, *Early Social Formations*, Manak Publication, 2002

M. I. Finley, *The Ancient Economy*. Jacquetta Hawkes, *First Civilizations*.

G. Roux, *Ancient Iraq*.

Bai Shaoyi, *An Outline History of China*.

H. W. F. Saggs, *The Greatness that was Babylon*.

B. Trigger, *Ancient Egypt: A Social History*.

UNESCO Series: *History of Mankind*, Vols. I - III./ or New ed. *History of Humanity*.

R. J. Wenke, *Patterns in Prehistory*.

Rakesh Kumar, *Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism*, SAGE, 2018

SUGGESTED READINGS

G. E. M. Ste Croix, *Class Struggles in the Ancient Greek World*.

J. D. Bernal, *Science in History*, Vol. I.

V. Gordon Childe, *Social Evolution*.

Glyn Daniel, *First Civilizations*.

A. Hauser, *A Social History of Art*, Vol. I.

Semester-II

Course-III

Course code : HISCC03 ; **Course title** : History of India - II ; **Total credits** : 6 credits ; **Total study hours** : 90 (6 hrs. per week for 15 weeks)

Full marks in theory paper : 70 ; **Full marks in CIAE** : 30

Learning Objectives of the Course (LOC)

The objective of this course is to acquaints the students :

1. to acquaint the learners with agrarian economy, the growth of urban centres in northern and central India and the Deccan as well as craft production, trade routes and coinage
2. to acquaint the learners with the Process of state formation and the Mauryan and post-Mauryan polities with specialreference to the Kushnas, Satavahanas and Gana-Sanghas
3. to acquaint the learners with the system of land grants, land rights and peasantry, urban decline and religious traditions ofearly India

Course Outcomes (CO)

After successful completion of the courses, the learners will be able to :

1. understand various stages of development in urban centres in northern and central India and the Deccan in economy and society from circa 300 BCE to circa CE 300
2. analyse the changing political formations from circa 300 BCE to circa CE 300 in the context of the Mauryans, the Kushanas and the Satavahanas
3. examine the issues of early medieval India from circa CE fourth century to CE 750 in the context of land system, urbanization, trade, currency, social system, politics etc.
4. interpret the religion, philosophy and society from circa 300 BCE to CE 750 in the context of Brahmanism, theistic cults and Tantricism
5. interpret the cultural developments from circa 300 BCE to CE 750 in the context of language, literature, art and architecture

Unit-wise contents of the course : History of India - II

Unit 1 (18 hrs.)	1. Economy and Society (circa 300 BCE to circa CE 300) 1.1 Expansion of agrarian economy: production relations 1.2 Urban growth: north India, central India and the Deccan; craft Production: trade and traderoutes; coinage 1.3 Social stratification: class, <i>Varna, jati</i> , untouchability; gender; marriage and propertyrelations	14 marks
Unit 2 (18 hrs.)	2. Changing political formations (circa 300 BCE to circa CE 300) 2.1 The Mauryan Empire 2.2 Post-Mauryan Polities with special reference to the Kushanas 2.3 The Satavahanas; Gana-Sanghas	14 marks
Unit 3 (18 hrs.)	3. Towards early medieval India (circa CE fourth century to CE 750) 3.1 Agrarian expansion: land grants, changing production relations; graded Land rights andpeasantry 3.2 The problem of urban decline: patterns of trade, currency, and urban Settlements 3.3 Varna, proliferation of jatis: changing norms of marriage and property 3.4 The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities -Pallavas, Chalukyas, and Vardhanas	14 marks
Unit 4 (18 hrs.)	4. Religion, philosophy and society (circa 300 BCE- CE 750) 4.1 Consolidation of the Brahmanical tradition: Dharma, Varnashram, Purusharthas, samskaras 4.2 Theistic cults (from circa second century BC): Mahayana; the Puranic tradition 4.3 The beginnings of Tantricism	14 marks
Unit 5 (18 hrs.)	5. Cultural developments (circa 300 BCE to CE 750) 5.1 A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises	14 marks

	5.2 Art and architecture & forms and patronage- Mauryan, post-Mauryan	
	5.3 Art and architecture & forms and patronage-The Gupta, post-Gupta	

ESSENTIAL READINGS

B.D. Chattopadhyaya, *The Making of Early Medieval India*, 1994.

D. P. Chattopadhyaya, *History of Science and Technology in Ancient India*

D. D. Kosambi, *An Introduction to the Study of Indian History*,

S. K. Maity, *Economic Life in Northern India in the Gupta Period*,

B. P. Sahu (ed), *Land System and Rural Society in Early India*,

K. A. N. Sastri, *A History of South India*.

R. S. Sharma, *Indian Feudalism*, 1980.

R.S.Sharma, *Urban Decay in India,c.300-1000*

Romila Thapar, *Asoka and the Decline of the Mauryas*, 1997.

Susan Huntington, *The Art of Ancient India: Buddhist, Hindu, and Jain*

R.Chakrabarti, *Exploring Early India*, Macmillan, 2013

SUGGESTED READINGS

N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*

J. C. Harle, *The Art and Architecture of the Indian Subcontinent*

P. L. Gupta, *Coins*.

Kesavan Veluthat, *The Early Medieval in South India*. Romila

Thapar, *Early India: From the Origins to 1300*

Course-IV

Course code : HISCC04 ; **Course title** : Social Formations and Cultural Patterns of the Medieval World ; **Total credits** : 6 credits ; **Total study hours** : 90 (6 hrs. per week for 15 weeks)

Full marks in theory paper : 70 ; **Full marks in CIAE** : 30

Learning Objectives of the Course (LOC)

The courses has the following objectives :

1. to acquaint the learners with the Roman Empire, slave society, the culture and trade
2. to acquaint the learners with the crisis and disintegration of the Roman Empire
3. to acquaint the learners with the economic development in Europe from 7th to 14thcenturies covering production, technological developments, growth of towns and trade and feudal crisis

Course Outcomes (CO)

After successful completion of the courses, the learners will be able to :

1. understand various stages of development in the Roman Republic in terms of slave society, agrarian economy, trade and urbanization
2. understand various stages of development in the Roman Republic in terms of Religion, Culture and factors of crisis
3. examine the economic developments in Europe from the 7th to the 14th centuries in terms of trade, technological developments, crisis of feudalism etc.
4. interpret the religion and culture in medieval Europe in terms of expansion and development of Christianity and Church
5. interpret the societies in central Islamic lands in terms of Ummah, Caliphate State, rise of Sultanates, Shariah, Mihna, Sufism etc.

Unit-wise contents of the course : Social Formations and Cultural Patterns of the Medieval World

Unit 1 (18 hrs.)	1. Roman Republic-I 1.1 Roman Empire 1.2 Slave society and Agrarian economy 1.3 Trade and Urbanization in Roman Empire	14 marks
Unit 2 (18 hrs.)	2. Roman Republic-II 2.1 Religion and Culture in Ancient Rome 2.2 Crisis of the Roman Empire 2.3 External Factors of decline of Roman Empire	14 marks
Unit 3 (18 hrs.)	3. Economic developments in Europe from the 7th to the 14th centuries 3.1 Organization of production 3.2 Towns and trade, technological developments 3.3 Crisis of Feudalism	14 marks
Unit 4 (18 hrs.)	4. Religion and culture in medieval Europe 4.1 Expansion of Christianity 4.2 Development of the Catholic Church 4.3 Religion, Culture and Society in Medieval Europe	14 marks
Unit 5 (18 hrs.)	5. Societies in Central Islamic Lands 5.1 The Tribal background, Ummah, Caliphate State; rise of Sultanates 5.2 Religious developments: the origins of Shariah, Mihna, Sufism 5.3 Urbanization and trade	14 marks

ESSENTIAL READINGS

Perry Anderson, *Passages from Antiquity to Feudalism*.

Marc Bloch, *Feudal Society*, 2 Vols.

Cambridge *History of Islam*, 2 Vols.

Georges Duby, *The Early Growth of the European Economy*. Fontana, *Economic History of Europe*, Vol. I (relevant chapters).

P. K. Hitti, *History of the Arabs*.

P. Garnsey and Saller, *The Roman Empire*.

Rakesh Kumar, *Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism*, SAGE, 2018

SUGGESTED READINGS

S. Ameer Ali, *The Spirit of Islam*.

J. Barrowclough, *The Medieval Papacy*.
Encyclopedia of Islam, 1st ed., 4 vols.

M. G. S. Hodgson, *The Venture of Islam*

GENERIC ELECTIVE COURSES

Semester-I

Course-I

Course code : HISGE01 ; **Course title** : History of Early and Medieval Assam ; **Total credits** : 6 credits ; **Total study hours** : 90 (6 hrs. per week for 15 weeks)

Full marks in theory paper : 70 ; **Full marks in CIAE** : 30

Learning Objectives of the Course (LOC)

The courses has the following objectives :

1. to give a general outline of the history of Assam from the early times to the occupation of Assam by the English East India Company in the first quarter of the 19th century
2. to enable the learners to employ sources and historical methods to understand the pre-colonial Assam

Course Outcomes (CO)

After successful completion of the courses, the learners will be able to :

1. understand the sources and state formation process in early Assam
2. analyse the political development in Assam and its relates issues up to 17th Century
3. examine the Ahom rule from heydays to decline in the context of Moamariya rebellion and Burmese invasion
4. interpret the society and economy of Assam during the period of study
5. interpret the administrative system of the Ahom rule in Assam

Unit-wise contents of the course :

Unit 1 (18 hrs.)	<p>1. Sources and State formation in Early Assam</p> <p>1.1 Sources: Archaeological, Numismatic, Epigraphy, Literary Sources</p> <p>1.2 State Formation in Early Assam</p> <p>1.3 Varmana, Salastambha and Pala dynasty</p>	14 marks
Unit 2 (18 hrs.)	<p>2. Political development up to 17th Century</p> <p>2.1 Foundation of the Ahom State and its Consolidation</p> <p>2.2 State Formation in the Brahmaputra Valley-the Chutiya, Kachari, the Koch States and Bara-Bhuyans</p> <p>2.3 Expansion of the Ahom Kingdom in the 16th century</p> <p>2.4 Political Developments in the 17th century, Ahom-Mughal Conflict</p>	14 marks
Unit 3 (18 hrs.)	<p>3. Ahoms from heydays to decline</p> <p>3.1 Tribal Kingdoms and Chiefdoms in Lower Assam region-their relations with the Ahom State</p> <p>3.2 Post-Saraighat Assam, the Court crisis and Political Developments</p> <p>3.3 Ascendancy of the Tungkhungia Dynasty</p> <p>3.4 Crisis and decline of Ahom State – Moamariya rebellion, Burmese invasion</p>	14 marks
Unit 4 (18 hrs.)	<p>4. Society and economy</p> <p>4.1 Origins; settlement patterns and town planning; agrarian base; craft productions and trade</p> <p>4.2 Social and political organization; religious beliefs and practices; art</p> <p>4.3 The English East India Company in Assam Politics- the Treaty of Yandaboo 1826</p>	14 marks
Unit 5 (18 hrs.)	<p>5. Administration</p> <p>5.1 The Ahom System of Administration-the <i>Paik</i> and the <i>Khel</i> system</p> <p>5.2 Ahom Policy towards the Neighbouring Tribes- the systems of <i>Duar</i>, <i>Posa</i>, <i>Khat</i> and <i>Pam</i></p> <p>5.3 Ahom Relations with the States of Manipur and Tripura</p>	14 marks

ESSENTIAL READINGS

Barpujari, H.K. : *Assam in the Days of the Company*

Barpujari H. K. (ed). 1993. *The Comprehensive History of Assam*, Vols. II. Guwahati : Publication Board

Baruah,S.L.: *A Comprehensive History of Assam*

Boruah, Nirode and Surajit Baruah: *Asomar Itihas*

Gait E.A. : *A History of Assam*

Nath. D.: *Asam Buranji*

Baruah, S.L. : *Last Days of Ahom Monarchy(1769-1826)*

Basu, N.K. : *Assam in the Ahom Age (1228-1826)*

SUGGESTED READINGS

Acharyya, N.N.: *The History of Medieval Assam* Baruah, S.L. and D. Nath : *Chutiya Jatir Buranji*
Bhuyan, N.C. : *Baro Bhuyanr Chamu Buranji*

Bhuyan, S.K. : *Anglo-Assamese Relations(1771-1826)*Bhuyan, S.K.(ed.) : *Asam Buranji*

Bhuyan, S.K. : *Tungkhungia Buranji*, by Srinath Duara Barbarua

Devi,L. : *Ahom-Tribal Relations*

Dutta, A.K.: *Maniram Dewan and the Contemporary Assamese Society*

Gogoi, L. : *A History of the System of Ahom Administration*

Gohain, U.N.: *Assam under the Ahoms.*

Nath, D. : *History of the Koch Kingdom*

Sarma, A.C.: *Tai-Ahom System of Government*

Dutta, A.K. : *Maniram Dewan and the Contemporary Assamese Society*

Semester-II

Course-II

Course code : HISGE02 ; **Course title** : History of Modern Assam ; **Total credits** : 6 credits ; **Total study hours** : 90 (6 hrs. per week for 15 weeks)

Full marks in theory paper : 70 ; **Full marks in CIAE** : 30

Learning Objectives of the Course (LOC)

The courses has the following objectives :

1. to give a general outline of the history of Assam from the occupation of Assam by the English East India Company in the first quarter of the 19th century to the time of India's independence
2. to examine the various stages of colonial penetration in Assam.
3. to focus the important political and socio-economic changes that happened in Assam during the period of study
4. to focus on the growth of political consciousness in Assam, the impact of pan-Indian national movement on the society and politics of the region

Course Outcomes (CO)

After successful completion of the courses, the learners will be able to :

1. understand various stages of colonial penetration and early resistance of the natives
2. analyse the colonial expansion and the impact of the revolt of 1857 in Assam
3. examine the growth of awakening and nationalism in Assam
4. interpret the colonial policies and stages of freedom movement in Assam in 1920s & 30s

5. interpret the colonial policies and stages of freedom movement in Assam up to 1947

Unit-wise contents of the course : History of Modern Assam

Unit 1 (18 hrs.)	<p>1. Colonial penetration and early resistance of the natives</p> <p>1.1 Political Condition in Assam on the Eve of the British rule</p> <p>1.2 Establishment and Consolidation of the British rule – Reforms and Reorganizations - David Scott, Jenkins and Robertson – Annexation of Lower Assam, Administrative Reorganizations and Revenue Measures</p> <p>1.3 Ahom Monarchy in Upper Assam (1833-38)</p> <p>1.4 Early phase of Revolts and Resistance to British rule- Gomdhar Konwar, Piyali Phukan, U. Tirut Singh</p>	14 marks
Unit 2 (18 hrs.)	<p>2. Colonial expansion and the impact of the Revolt of 1857</p> <p>2.1 Annexation of Cachar</p> <p>2.2 The Khamti and the Singpho Rebellion</p> <p>2.3 The 1857 Revolt in Assam and its Aftermath</p> <p>2.4 Establishment of Chief Commissionership in Assam</p>	14 marks
Unit 3 (18 hrs.)	<p>3. Growth of awakening and nationalism</p> <p>3.1 Land Revenue Measures and Peasant Uprisings in 19th century Assam</p> <p>3.2 Growth of National Consciousness – Assam Association, Sarbajanik Sabhas, and the Ryot Sabhas</p> <p>3.3 Impact of Partition of Bengal and Swadeshi Movement in Assam</p>	14 marks
Unit 4 (18 hrs.)	<p>4. Colonial policies and stages of freedom movement in 1920s & 30s</p> <p>4.1 Government of India Act, 1919 – Dyarchy on Trial in Assam</p> <p>4.2 Non Co-operation Movement, Swarajist Politics in Assam, The Civil Disobedience Movement</p> <p>4.3 Student Movement in Assam</p> <p>4.4 Tribal League and Politics in Assam</p>	14 marks
Unit 5 (18 hrs.)	<p>5. Colonial policies and stages of freedom movement up to 1947</p> <p>5.1 Trade Union and Allied Movements</p> <p>5.2 Congress and Provincial politics in Assam</p> <p>5.3 Migration, Line System and its Impact on Politics in Assam</p> <p>5.4 Quit India Movement in Assam and Impact of World War II</p> <p>5.5 Cabinet Mission Plan and the Grouping Controversy – the Sylhet Referendum</p>	14 marks

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